



**Special Education Annual Plan
Flow-Through Grant Application
Fiscal Year 2024**

Norfolk Special Education Advisory Committee (SEAC)
March 29, 2023

“Flow-Through Funding”

Federal Government



Commonwealth of Virginia/
Virginia Department of
Education



Norfolk Public Schools
(Local Education Agency/LEA)

The Annual Plan

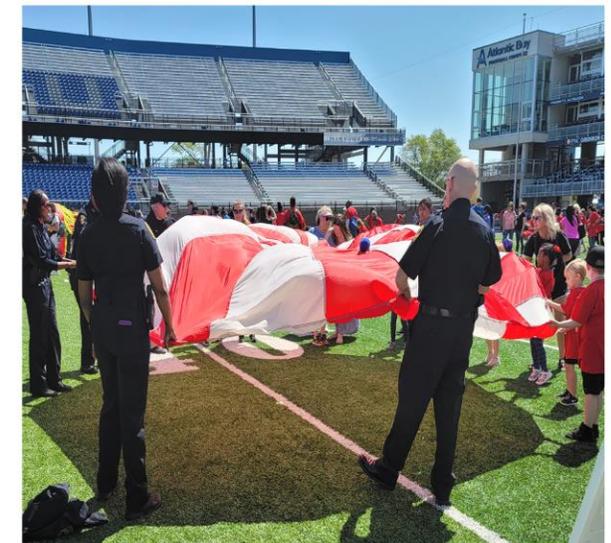
- ❖ The Special Education Annual Plan/Part B Flow Through is an application for federal grant funding. It is a component of the overall responsibility of the Virginia Department of Education (VDOE) to ensure compliant local implementation of the *Individuals with Disabilities Education Act (IDEA) of 2004*.
- ❖ The division’s annual December 1 Child Count of students with disabilities impacts the award amount.
- ❖ Funding is contingent upon final approval and awarded amounts. The VDOE may require division later adjustments to local budget amounts upon final awards.



Superintendent's Certification & Statement of Assurances

Upon approval by the School Board, the Superintendent certifies that the school division will:

- ❖ Provide a Free Appropriate Public Education (FAPE).
- ❖ Maintain Individualized Education Programs (IEP).
- ❖ Educate students with disabilities alongside peers without disabilities to the maximum extent appropriate.
- ❖ Develop policies and procedures designed to prevent over-identification, under-identification, or disproportionate representation by race and ethnicity of students with disabilities.



Plan Components

Local Jails Education Program

Special education services provided to incarcerated youth

Maintenance of Effort (MOE)

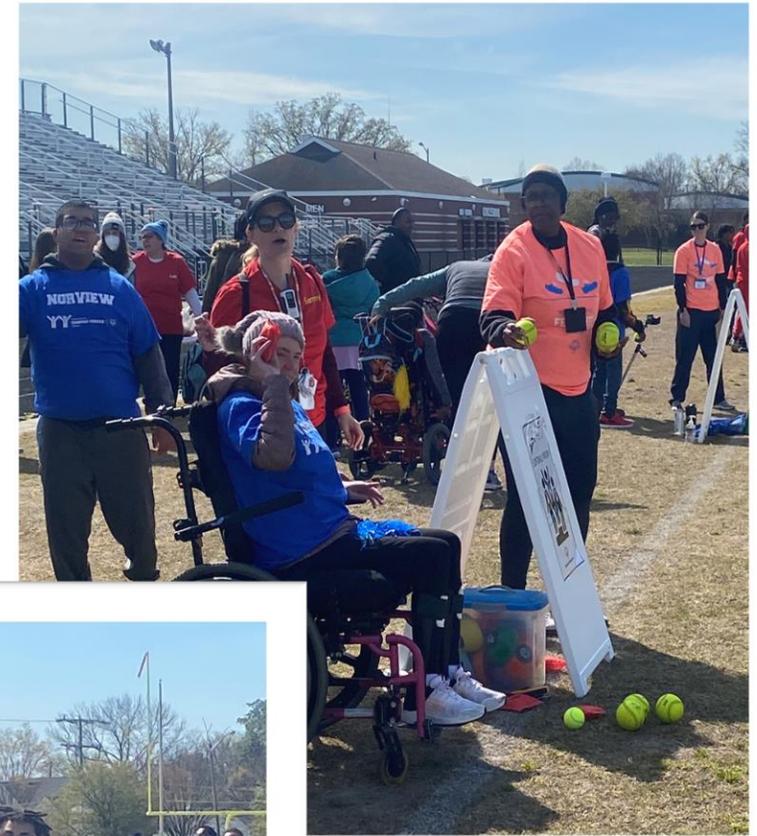
Maintain the same local/state spending levels as the preceding year for students with disabilities

Proportionate Set-Aside (PSA)

Federal funds for students home-schooled or parentally placed in private schools

Title VI-B and C Grant Funds (Section 611 and 619)

Personnel, services, and materials



CONTINUING THE DRIVE

equity & excellence for all



Norfolk Public Schools
STRATEGIC PLAN
2022-2027



Students with Disabilities

4,385

March 22, 2023

CONTINUING THE DRIVE

equity & excellence for all

STUDENT EXCELLENCE

Create authentic and culturally relevant learning experiences so that each student will be a creative, collaborative, civic-minded, critical thinker with effective communication skills.



WORKFORCE

Attract, develop, and retain a highly effective workforce.



RESOURCES

Ensure equitable allocation of human, fiscal, and material resources in support of equity and excellence for all.



COMMUNITY

Establish, strengthen, and sustain community partnerships to support students' engagement, success, and opportunities.



SAFETY & CLIMATE

Cultivate a safe, caring, and welcoming environment whereby the physical and social emotional needs of each student and member of the NPS workforce are valued.





STUDENT EXCELLENCE

- ❖ *Close achievement gaps in the areas of reading, math, and graduation.*
- ❖ *Support division efforts to increase student attendance and engagement, particularly for students with disabilities (SWD).*
- ❖ *Reduce suspensions for SWD through increased focus on intensive behavior support resources and training.*



WORKFORCE

- ❖ *Quality professional development for administrators in leading special education programs.*
- ❖ *Quality professional development for teachers and paraprofessionals in specially designed instruction, high leverage practices, science of reading, and other topics.*
- ❖ *On-going coaching and support.*



COMMUNITY

- ❖ *Build parent & community knowledge of special education and critical decision points.*
- ❖ *Focus on expanding community partnerships to provide increased opportunities for SWD.*
- ❖ *Serve as collaborative advocates for students with disabilities with parents, guardians, and community agencies.*

The Department of Learning Support- Special Education Services

Student Excellence



Preschool Facilitated Playgroups

Interdisciplinary Therapies

In-School & Community Based
Work Opportunities

PAES Labs

Secondary Literacy Focus



INSTRUCTIONS:
1. Do the Search & Check Step on each sentence.
2. Cross out each prepositional phrase AND each infinitive, and mark each (with a "P")
3. Mark each verb with a "V." Mark each subject with an "S."
4. Fix each sentence by adding a capital letter or end punctuation or by changing a word.

EXAMPLE: the child likes to hide behind the door.

S	V	I	P
Joan	wants	to go	with me.
Mike	likes	to win	during a game.
They	worked	hard	to earn an "F" in this class.
i	need	to get	a haircut at 3:00.
Parents	plan	to take	a cruise to Mexico



WORKFORCE & COMMUNITY

Norfolk Public Schools
The cornerstone of a proudly diverse community

Join us for an
**in-person
training event!**

Hosted by
Department of Learning Support
Special Education Services

**Critical Decision
Points for Families
of Children with
Disabilities**

Friday, February 10, 2023
9:00 a.m. - 2:30 p.m.
KROC Center Hampton Roads
1401 Ballentine Blvd., Norfolk, VA 23504

Limited to 75 Participants!
Register Early Here:



<https://forms.gle/3dBlQV1hzTGKzRG6>

Continental breakfast & lunch provided!

Presented by the Virginia Department
of Education (VDOE)

For more information about the
VDOE Critical Decision Points for
Families visit:



**FAMILIES &
SCHOOLS**
Partnership for Student Success
VIRGINIA DEPARTMENT OF EDUCATION



**PROFICIENCY IN
SENTENCE
WRITING
STRATEGY WORKSHOP**

HOSTED BY
**DEPT. OF LEARNING SUPPORT
AND
W&M TTAC**

THURSDAY, FEBRUARY **16** 8:30 - 11:30 AM

**ACADEMY FOR DISCOVERY AT LAKEWOOD
MAKERSPACE ROOM (NEXT TO LIBRARY)
1701 ALSACE AVE, NORFOLK, VA 23509**

Get ready to learn the next strategy in the
Strategic Instruction Model (SIM) series!

Cohort School (Booker T. Washington HS,
Norview HS, Norview MS, & Ruffner)
participants will be automatically registered
for this next phase of the training!



**DEPARTMENT OF
LEARNING SUPPORT
COMMUNITY
OF
PRACTICE**

Fundamentals in the
Sentence Writing
Strategy

2:30-4:30pm
Jan. 24, 2023
United Way of South Hampton Roads
Conference Room
2515 Walmer Ave., Norfolk, 23513

Register in Frontline!
REGISTRATION LINK

Learning Support will submit part-
time pay for afterhours participation
will be submitted for teachers
attending.



Parent Workshops in Partnership with VDOE,
PEATC, & Others

Literacy/Writing Professional Development
Social Skills, ABA/RBT, and MANDT Training

(CCEIS Equity & Excellence Conference)

SAVE THE DATE! August 3, 2023

Connecting for Students Summit

Title VI-B (Section 611 Grant): School-Aged Services & Coordinated Comprehensive Early Intervening Services/CCEIS (Mandatory Set-Aside)

The FY23 application budgeted funds for the following full-time positions :

Section 611 Grant

- ❖ 39 special education teachers
- ❖ 75 special education paraprofessionals
- ❖ 2 teacher specialists
- ❖ 4 administrative assistants
- ❖ 1 special education administrator

CCEIS Set-Aside

- ❖ 1 CCEIS Specialist
- ❖ 1 CCEIS Social Worker
- ❖ 12 CCEIS Student Intervention Counselors

Title VI-B (Section 611 Grant): School-Aged Services & Coordinated Comprehensive Early Intervening Services/CCEIS (Mandatory Set-Aside)

2018-2019 to 2022-2023

VDOE mandatory requirement that Norfolk set-aside 15% of Section 611 funds based on the division's disproportionality in the suspension/expulsion rates of students with disabilities.

Effective 2023-2024

VDOE removal of those school divisions on mandated set-aside due to disproportionate disciplinary outcomes based on COVID-19 closure and virtual school year discipline data.

School divisions with disproportionate special education eligibility & identification concerns remain on mandated set-aside.

FY24 Comprehensive Early Intervening Services (CEIS):



SAFETY & CLIMATE

Cultivate a safe, caring, and welcoming environment whereby the physical and social emotional needs of each student and member of the NPS workforce are valued.



OBJECTIVE 1

Nurture and sustain learning and work environments whereby different cultures, experiences, and voices are heard, valued, and respected.

- **Strategy 1:** Increase staff input on division-wide decisions that impact workload and responsibilities.

- **Strategy 2:** Expand opportunities for each student to actively participate in improving the climate and culture of the learning environment.

OBJECTIVE 2

Proactively support the physical, social and emotional needs of students.

- **Strategy 1:** Expand behavioral services, interventions, and supports for students based on need.
- **Strategy 2:** Increase opportunities for physical activity.
- **Strategy 3:** Ensure safety protocols are consistently implemented across the division.

MEASURES

1. Decrease the percentage of students chronically absent.
2. Decrease the percentage of students with referrals for disruption.
3. Increase the percentage of students with no disciplinary incidents.
4. Decrease the percentage of students receiving either long-term or short-term suspensions.
5. Decrease the percentage of Black students who are issued out-of-school suspensions as compared to all other racial groups.
6. Increase the number of teachers represented on school-level principal advisory committees.
7. Increase the number of students represented on school-level principal advisory committees.
8. Increase the implementation of Multi-Tiered Systems of Support activities.



Voluntary Set-Aside

Continue best practice support of social-emotional and behavioral needs of students in Norfolk through early intervention in alignment with NPS Strategic Plan.

Long-term fiscal responsibility & planning.

Title VI-B (Section 611 Grant): School-Aged Services & Comprehensive Early Intervening Services/CEIS (Voluntary Set-Aside)

FY24 application is budgeted to fund the following:

Section 611 Grant

- ❖ 38 special education teachers
- ❖ 1 Parent Resource Center Educator
- ❖ 75 special education paraprofessionals
- ❖ 3 teacher specialists
- ❖ 4 administrative assistants

CEIS Set-Aside

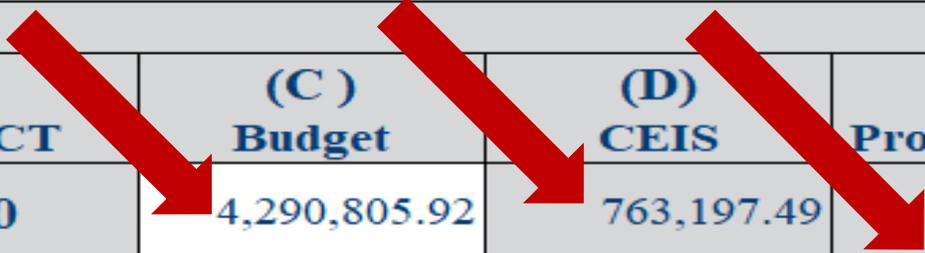
- ❖ 1 CEIS Social Worker
- ❖ 12 CEIS Student Interventionists

Division CEIS implementation worksheet
due to VDOE by June 30, 2023.

**Virginia Department of Education
SPECIAL EDUCATION FEDERAL PROGRAM
PROPOSED GRANT BUDGET**

Part B, Section 611, Flow-Through Funds (July 1, 2023-September 30, 2025)

(A) EXPENDITURE	(B) OBJECT	(C) Budget	(D) CEIS	(E) Proportionate	(F) Total Budget
Personal Services	1000	4,290,805.92	763,197.49	0.00	5,054,003.41
Employee Benefits	2000	1,830,070.15	282,644.74	0.00	2,112,714.89
Purchased Services	3000		14,394.05	100,146.05	114,540.10
Internal Services	4000		0.00	0.00	0.00
Other Services	5000	261,740.31	44,313.52	0.00	306,053.83
Materials / Supplies	6000	109,598.95	9,241.63	2,024.19	120,864.77
Capital Outlay	8000		0.00	0.00	0.00
TOTAL PROPOSED BUDGET		6,492,215.33	1,113,791.43	102,170.24	7,708,177.00



FY24 Section 611 & Voluntary CEIS Set-Aside

Title VI-C (Section 619 Grant): Preschool Services

FY23 application funded the following full-time positions at Easton Preschool at Fairlawn:

- ❖ 2 early childhood special education (ECSE) teachers
- ❖ 1 ECSE paraprofessional

The FY24 application maintains the above staffing based on level funding projections using our FY23 award amounts.

Virginia Department of Education
PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT) APPLICATION
PROPOSED GRANT BUDGET
 Part B, Section 619, Preschool Funds (July 1, 2023-September 30, 2025)

(A) EXPENDITURE ACCOUNTS	(B) OBJECT CODE	(C) Budget	(D) CEIS	(E) Proportionate Set-aside	(F) Total Budget
Personal Services	1000	154,389.88	0.00	0.00	154,389.88
Employee Benefits	2000	62,189.24	0.00	0.00	62,189.24
Purchased Services	3000	5,730.00	0.00	0.00	5,730.00
Internal Services	4000		0.00	0.00	0.00
Other Services	5000	10,710.33	0.00	0.00	10,710.33
Materials / Supplies	6000	35,886.55	0.00	0.00	35,886.55
Capital Outlay	8000		0.00	0.00	0.00
TOTAL PROPOSED BUDGET		268,906.00	0.00	0.00	268,906.00



Title VI-C (Section 619 Grant): Preschool Services

Annual Plan Application

Next Steps

- ❖ **School Board Work Session & Public Hearing Presentation on April 5, 2023**
- ❖ **Recommendation for School Board approval on April 19, 2023**
- ❖ **Submit to VDOE by May 12, 2023**



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Flow-Through Grant Application
Fiscal Year 2024**

Questions & Discussion